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AUTHOR	Wood, George H.
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ABSTRACT

In 1992, George Wood left academia to become the principal of a poor and struggling high school in rural Ohio. In 3 years, Federal Hocking High School became one of the region's top schools. This book offers guidelines, practical plans, and advice based on Wood's observations and experiences at Federal Hocking High. It focuses on the real issue confronting the American high school: how to change the day-to-day experience of students to connect them to the academic and social agenda of the school. To do this requires rethinking the entire traditional culture of high schools--changing them from institutions to communities where young people can develop habits of heart and mind suitable to citizens in a democracy. Chapters discuss: (1) changing school schedules to some sort of block scheduling that allows time for in-depth learning and the development of teacher-student relationships; (2) organizing high schools into learning communities; (3) reaping the benefits of smaller schools; (4) using educational practices that help students think; (5) developing responsible citizens; (6) creating a vision of what school can be, and making that vision a reality; and (7) listening to student success stories. An afterword presents views on the importance of money, school choice and charter schools, site-based management, and student achievement. An appendix describes organizational resources for high school restructuring, and recommended readings. (Contains an index.) (SV)

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